



VIRTUAL CPP TRAINING AGREEMENT

Below are the expectations for attending a virtual Child-Parent Psychotherapy Learning Session during COVID. These agreements are required in order for the virtual CPP training to count toward the CPP minimum training requirements. We understand that there is a lot happening during COVID and participants are juggling multiple demands. At the same time, CPP and trauma treatments are complex and we want to ensure that participants are taking in the CPP model in order to provide necessary services to the children and families. This is a parallel process to how we hope families can make space and be present for tele-health sessions.

I need to access the training through a computer because phones and tablets limit the number of people I can see on the screen at a time.

If I don't have access to high-speed/reliable internet to support video access, I will look into one of these options and access video by doing one of the following:

- Get a hot-spot or talk with my agency lead about agency support to increase internet broadband as a replacement for travel costs
- Arrange to attend the training at an alternate location with higher-speed internet, (e.g., attend training with a colleague, with physical distance, with reliable internet
- Arrange to make up the Learning Session after COVID or create an alternate training plan with my CPP trainer

If my internet dies, I will send the CPP trainer a message via text or email.

(It may be helpful to have a "tech support" family member on hand to sort out the connection problem so that I can remain focused on the call).

I will silence all laptop notifications (i.e., email, background apps, other telecommunication platforms) during the training. I will turn off other devices if possible (e.g., phones, tablets).

I understand that it is fine if children, animals, or family members show up in the background. However, I should find space to the extent possible away from prolonged distractions. If parenting needs will impact my ability to attend and learn, I should talk with my CPP trainer about another training option.

If I am not in a private space, during the discussion of clinical material or use of clinical examples, I am responsible for protecting confidentiality (e.g., using headphones).

I acknowledge the above expectations for participating in a virtual Child-Parent Psychotherapy training. If I am unable to meet any of these expectations consistently during any portions of the training, I understand that that particular session may not count toward my minimum training requirements in CPP.

Therapist name (please print)

Therapist Signature & Date